

HOLIDAY HOMEWORK 2023

GRADE-6





ENGLISH

nd write a story		
nd write a story Ises appropriat		



ew the parts of speech such as nouns, verbs, adjectives, adverbs, pronouns itions. Create sentences using each part of speech and identify them.	 			
······································				
	of speech su	of speech such as noun	of speech such as nouns, verbs, ad	



have learnt from it.

An elephant goes to river Passes by a tailor's shop Gives something to eat One day pricks a needle into trunk elephant angry fills







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7. Read the following passage:

Do you know that around 270 eucalyptus trees or 460 bamboo plants are saved when we produce one tonne of hand-made paper? It is ecofriendly hand-made paper that also checks pollution of water, land and air. Large quantities of polluting chemicals are used by paper mills.

Hand-made paper is the best form of recycled paper. It has a fine surface for writing. It is also strong enough for making drawings.

Paper manufacturing is a very old tradition. It was invented in China nearly two thousand years back Indians used the leaves of palm trees for writing. Papyrus is a kind of paper made from a reed of the same name. It grew on the banks of the River Nile, and was used in Egypt.

The hand-made paper industry flourished in India during the Mughal period. But it died with the setting up of paper mills in the 18th and 19th centuries. Mahatma Gandhi revived it during the freedom movement. Today it is a fast growing industry.

Answer the following questions:

- 1. Why is hand-made paper becoming more and more popular?
- 2. Mention two features of hand-made paper.
- 3. What did Indians use for writing when there was no paper?
- 4. What is papyrus?
- 5. Why did the hand-made paper industry die in India in the 18the and 19th centuries?



8. Read the following poem

I lay in sorrow deep distressed:

My grief a proud man heard,

His looks were cold, he gave me gold.

But not a kindly word.

My sorrow passed I paid him back The gold he gave to me,

Then stood erect and spoke my thanks And blessed his charity.

I lay in want and grief, and pain A poor man passed my way He bound my head,

he gave me bread;

He watched me night and day;

How shall I pay him back again For all he did to me?

Oh, gold is great, but greater far Is heavenly sympathy.

- 1. One day the poet was in
- (a) trouble
- (b) need of money
- (c) need of a friend
- (d) depression.



2. The proud rich man offered the poet
(a) sympathy
(b) money
(c) bread
(d) tea
3. The poet was in a fix because
(a) he didn't know how to pay back to the rich proud man
(b) he didn't know the poor man who served him so much
(c) he wanted to give money to the poor man but he had no money
(d) he didn't know how to pay back to the poor man's service to him.
4. The poet realised in the last that
(a) the poor man was better than the rich man
(b) sympathy was more valuable than gold
(c) the rich man was better than the poor man
(d) money was the most important thing in the world.
5. The word that means opposite to sorrow is
(a) carelessness
(b) ability
(c) joy
(d) beauty.



9. Write an article on the need and importance of sports.					

<u>हिंदी</u>

१.आपने अपनी गर्मी की छुट्टिया किस प्रकार बिताई ? इस विषय पर २०० शब्दों मे निबंध लिखिए				
गंभव । लाख्यु				







२.अपने हिंदी -१ पुस्तक से "एक तिनका " तथा "नदी " कवितायेँ याद करें | ३. अपनी हिंदी व्याकरण की पाठ्य पुस्तक से पाठ १ से ८ तक की सभी परिभाषाएं याद करें |

MATHEMATICS

Wr	ite the following in expanded form:
	a. 723549182
	b. 68342567
	c. 100837465
	d. 31468257



2.	Write	the	Roman	numerals	for	the	following	J.
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a. 94

b. 78 _____

c. 576

d. 623

e. 145

f. 487

g. 61 _____

h. 84

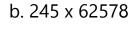
i. 49

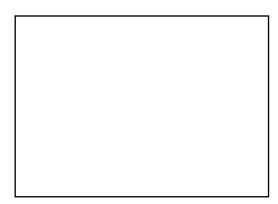
j. 329 _____

3. Estimate the following:



c. 57354 - 8631





d. 7964 / 82



4. Do the conversions.

a. 25 Kg 3 g into grams



b. 65 m 9 cm into centimeters	c. 39000 gm into kilograms
5. Create a number maze. The maze shown end point, and you should use different subtraction, and multiplication, division) reach the endpoint.	mathematical operations (addition,



6. Read the following	question and	answer the	questions	(i) -	(iii).
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Alex is playing with number cards having numbers 8, 4, 1 and 5 written on them. He is making 4-digit numbers by arranging them in different ways. His friend Jyoti joins him. Now both are playing number game.

(i)	In the game the	e greatest possible 4-digi	t nun	mber using all four cards is	s:
	(a) 8145	(b) 8	3541	
	(c) 8514	(c	1) 1	1458	
(ii)	In the game the	e smallest possible 4-dig	it nun	mber using all four cards i	s:
	(a) 1548	(la) 4	1185	
	(c) 1458	(c	l) 5	5841	
(iii)	If Jyoti uses on	ly two cards then possib	le gre	eatest number is:	
	(a) 8585	(b) 8	3855	
	(c) 8558	(c	l) 5	5858	



7. Find first 5 multiples of the	following.
a. 27	
b. 35	
c. 18	
d. 41	
8. Write all prime numbers be	tween the following.
a. 80 and 100	
b. 20 and 50	
c. 110 and 125	
9. Check the divisibility of follo	owing numbers.
a. 89634 by 2	b. 359748 by 4

€ AASOKA

c. 14627 by 7	d. 29805 by 5
10. Find LCM by method of divis	sion.
a. 24, 108, 196	b. 8, 36, 60, 124

11. Find HCF by method of division.	
a. 50, 120, 225	b. 60, 108, 312

12. Read the following and answer the questions (i) – (iii).

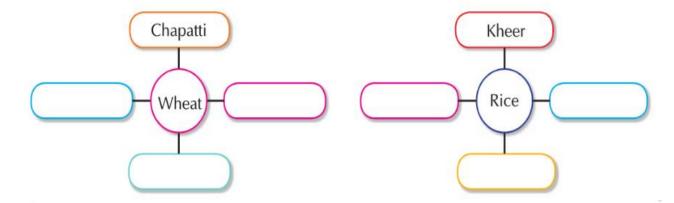
Ravi says that the number 16232 is divisible by 2 as its units digit is even while Dolly says that 16232 is divisible by 4 because the number formed by units and tens digits is 32. Rajesh says 16232 is divisible by 8 also as the number formed by hundreds, tens and units digits is 232.

(i)	Wh	ose statement is correct?					
	(a)	Ravi	(b)	Dolly			
	(c)	Rajesh	(d)	All			
(ii)	Wh	ich of the following numbers is	divisib	le by 8?			
	(a)	4632	(b)	6430			
	(c)	1634	(d)	3612			
(iii)	The smallest three digit number divisible by 8 is:						
	(a)	100	(b)	102			
	(c)	104	(d)	106			

SCIENCE

1. Name you	ır favorite dish	n. Find out th	he ingredie	nts used to	make it.	

2. We often use same ingredients to prepare a variety of food items. Find out and write what all can be prepared from rice and wheat.



3. Complete the following table based on the food habits of animals.

Animal	Food eaten by it	Herbivore/Carnivore/Omnivore
Frog		
Dog		
Goat		
Rat		
Snake		
Tiger		

4.	Read the following paragraph	n and answer the questions	from (a) to (d).
	store this honey as a prima see these honeycombs hang honeycombs. Large-scale rea Honey has medicinal value a used in cooking.	ry food source in honeyco ing from trees and building aring of honeybees for colle	rt them into honey. Honeybees ombs inside a beehive. We can is. Honey is collected from such ecting honey is called apiculture. at. It is also eaten with bread and
	(a) Honey is made by	(**) D	(***) P. ** - (1
	(i) Honeybee	(ii) Doctor	(iii) Butterfly
	(b) Honey is used to cure	(ii) Sore throat	(iii) Vomiting
	(i) Running nose(c) Honey is made from the	, , , , , , , , , , , , , , , , , , , ,	(iii) Vomiting
	(i) Seeds of fruits	(ii) Nectar of flowers	(iii) Leaves of plants
	(d) Large-scale rearing of he	,,	(III) Leaves of plants
	(i) Pisciculture	(ii) Work culture	(iii) Apiculture
	(1, 1 12 2 12 2 1 1 2 1 2 1 2 1 2 1 2 1 2	(1)	(,
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5. Draw a map of India on a chart paper or space given below showing the boundaries of the states. Write down the dishes and their ingredients in the state to which they belong to.





7. Plan a vis	it to a local dairy	and find out h	now milk is pro	oduced.	
	it to the zoo in yo and group them				s. Make a list of



9. Study the picture given below and speak a few lines about it.



10. Give two examples of each.		
a. Foods rich in Vitamin D		
a. 1 cods hen in vitaliin b		

b. Foods rich in plant protein
c. Foods rich in plant fat
d. Foods rich in Vitamin K
e. Foods rich in Starch

11. Nutritional contents of packaged food items are printed on their packets. Check the labels of any five packaged food items and enlist their nutritional contents in the table below.

S. No.	Packaged food item	Nutritional contents
1.		
2.		
3.		
4.		
5.		



SOCIAL SCIENCE

1. Read the passage and answer the questions that follow.

In ancient times the area along these rivers to the south of the Ganga was known as Magadha now lying in the state of Bihar. Its rulers were very powerful, and set up a large kingdom. Kingdoms were set up in other parts of the country as well. Throughout, people travelled from one part of the subcontinent to another. The hills and high mountains including the Himalayas, deserts, rivers and seas made journeys dangerous at times, but never impossible. So, men and women moved in search of livelihood, as also to escape from natural disasters like floods or droughts. Sometimes men marched in armies, conquering others' lands. Besides, merchants travelled with caravans or ships, carrying valuable goods from place to place. And religious teachers walked from village to village, town to town, stopping to offer instruction and advice on the way. Finally, some people perhaps travelled driven by a spirit of adventure, wanting to discover new and exciting places. All these led to the sharing of ideas between people.

Source: NCERT Textbook

	wanting to discover new and exciting places. All these led to the sharing of ideas between people. Source: NCERT Textbook
	 The ancient kingdom of Magadha was in the modern state of (a) Uttar Pradesh (b) Haryana (c) Bihar
	2. Which of the following statements is/are correct regarding travelers?
	(a) Travelers through ages have led to the sharing of ideas between people.
	(b) Travelers would impose their traditions on the people visited.
	(c) Travelers carried their own food and did not eat the local food of the places visited.
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2.	Read	the	passage	and	answer	the	questions	that follo	w.
۷٠	IXCUU	UIL	passage	unu	ansveci	UIIC	questions	tilat iono	vv

There are several ways of finding out about the past. One is to search for and read books that were written long ago. These are called manuscripts, because they were written by hand (this comes from the Latin word 'manu', meaning hand). These were usually written on palm leaf, or on the specially prepared bark of a tree known as the birch, which grows in the Himalayas. Over the years, many manuscripts were eaten away by insects, some were destroyed, but many have survived, often preserved in temples and monasteries. These books dealt with all kinds of subjects: religious beliefs and practices, the lives of kings, medicine and science. Besides, there were epics, poems, plays. Many of these were written in Sanskrit, others were in Prakrit (languages used by ordinary people) and Tamil.

Source: NCERT Textbook

1.	. The word manuscript is derived from the word 'manu' which means				
	(a) Hand	(b)	Human	(c) Palm leaf	
2.	2. Ancient books have been written in which of the following languages?				
	(a) Sanskrit			(c) Both 'a' and 'l	

- 4. Make a PowerPoint presentation on Indus Valley or any of its contemporary river valley civilization including the following points.
 - a. Map showing the location of the civilization
 - b. Town planning and architecture
 - c. Other unique features of the civilization

5. Look at the given picture and answer the questions that follow.



	a. What is deciphered from this seal given in the picture?
	b. Which period it belonged to?
5. 'Lite	erary sources are a gateway to the past'. Explain

7. A family	y history is an emotional subject for every individual. Write about your	
ancestors	in space provided below and paste their photographs to make a beautiful	
collage.		



8. Find out how below.	w wheel was invented. Depict various uses of wheel in the space provid
	u are a historian and visited a Paleolithic site in Deccan. Write about its d historical finding.



10. Look at the given picture and answer the questions that follow.



- a. What does the image show?
- b. How was the thing shown in the image helpful for the early man?

11. Many paintings show hunting scenes in which the animals are shown struck with arrows and spears. Why do you think early humans made such paintings?

ols would you	ı make? Using your i	magination, draw t	the pictures of such	tools in the
ace provided	below.			



13. Environmental changes have always been there since ancient ages. What destruction have these changes brought on the life below water? What can the humans do to restrict these destructive changes?				