

# HOLIDAY HOMEWORK 2023

**GRADE-7** 





## **ENGLISH**

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#### 7. Read the following passage and answer the given questions

It is important that you recognize the signs of stress in your behaviour, and be healthy enough to enjoy your success. Stress can strike anytime, in a fashion that may leave you unaware of its presence in your life. While a certain amount of pressure is necessary for performance, it is important to be able to recognize your individual threshold. For instance, some individuals accept competition healthily. Others collapse into weeping wrecks before an exam or compare mark sheets and find that their mates have scored better.

Whenever there is a change in the external environment such as temperature, pollutants, humidity, and working conditions, it leads to stress. In these days of competition, when a person makes up his mind to surpass what others have achieved, leading to an imbalance between demands and resources causes psycho social stress. It is a part and parcel of everyday life.

Stress has a different meaning depending on the stage of life you're in. The loss of a toy or a reprimand from the parents might create a stress shock in a child. An adolescent who fails an examination may feel as if everything has been lost and life has no further meaning. In an adult, the loss of a companion, job, or professional failure may appear as if there is nothing more to be achieved.

Stress can be seen in the attitude and behaviour of the individual, such as muscle tension in various parts of the body, palpitation and high blood pressure, indigestion and hyperacidity, and ultimately in self-destructive behaviour such as eating and drinking too much, smoking excessively, relying on tranquillizers, trembling, shaking, nervous blinking, dryness of throat and mouth and difficulty in swallowing. The professional under stress behaves as if he is a perfectionist followed by depression, lethargy, and weakness for further work. Periodic mood shifts also indicate the stress status of students, executives, and professionals.

#### Questions

- Q1) How do individuals handle the competition?
- Q2) How does the external environment cause stress?
- Q3) Does the age of a person have any impact on stress levels?
- Q4) Find words from the passage which mean:
- a. contaminant
- b. sedative



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### 8. Read the following poem and answer the given questions

I met a traveller from an antique land
Stand in the desert. Near them on the sand,
Who said:-Two vast and trunkless legs of stone
Half sunk, a shatter'd visage lies, whose frown
And wrinkled lip and sneer of cold command
Tell that its sculptor well those passions read
Which yet survive, stamp'd on these lifeless things,
The hand that mock'd them and the heart that fed.
And on the pedestal these words appear:
"My name is Ozymandias, king of kings:
Look on my works, ye mighty, and despair!"
Nothing beside remains: round the decay
Of that colossal wreck, boundless and bare,



The lone and level sands stretch far away.

## Answer these questions:

- 1. What does the traveler from an antique land describe in the first stanza?
- 2. What do the features of the shattered visage suggest about the sculpture's subject?
- 3. What do the words on the pedestal of the sculpture say?
- 4. What is the speaker's tone towards the subject of the poem?
- 5. What is the significance of the final image of "the lone and level stands stretching far away?

| 9. Complete the follo  | wing story and    | l rowrite in th   | e given snace :   |                 |            |
|------------------------|-------------------|-------------------|-------------------|-----------------|------------|
| . Complete the folic   | Jwing Story and   | i rewrite iii tii | e given space.    |                 |            |
| Country mouse lived    | in a field. A Tov | wn mouse frie     | nd. One day invi  | ited the town n | nouse for  |
| dinner?                | served            | best              | berries, nuts and | d roots,        | town       |
| mouse did not like     |                   |                   |                   |                 |            |
| went to to             |                   |                   |                   |                 |            |
| delicious. Not eat ful |                   |                   |                   |                 |            |
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| hiding was             | very small        | count             | y mouse went t    | Jack nome He \  | was really |
| nappy .                |                   |                   |                   |                 |            |



| ). Write a paragrap | h on "The Teacher I like tl | e most'     |  |
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# <u>हिंदी</u>

| १.आपने अपनी गर्मी की छुट्टिया किस प्रकार बिताई ? इस विषय पर २००  शब्दों में<br>निबंध लिखिए |  |  |  |  |  |
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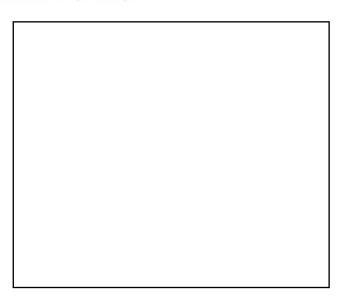


२.अपने हिंदी -१ पुस्तक से " झांसी की रानी " तथा "एक बूँद " कवितायेँ याद करें | ३. अपनी हिंदी व्याकरण की पाठ्य पुस्तक से पाठ १ से ८ तक की सभी परिभाषाएं याद करें |

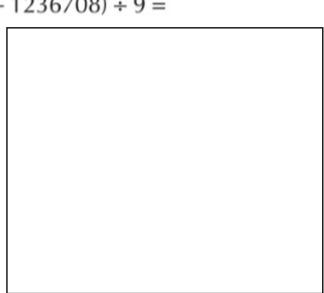
# **MATHEMATICS**

1. Divide the following.

a. 
$$1320 \div (-12) =$$



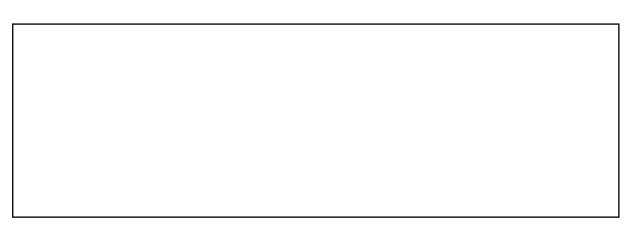
b.  $(-1236708) \div 9 =$ 



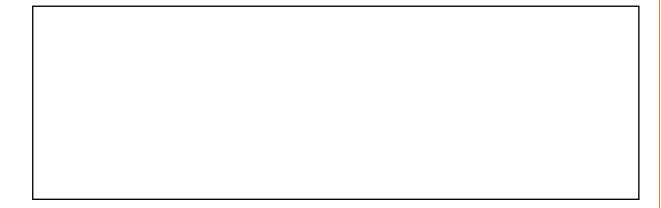
2. Find out the following using suitable properties.

a. 
$$75 \times (-49) + 75 =$$

b. 
$$425 \times (-17) + (-425) \times 17 =$$



c. 
$$215 \times (-32) + (-215) \times 43 =$$



# 3. Read the following and answer the questions (i) – (iii).

In our daily life, we often come across many situations where the use of negative numbers becomes important. The combination of negative numbers along with whole numbers represents the set of integers. In many competitive examinations, negative marking occurs when a candidate attempts incorrect answers and some marks are deducted from the total score of the candidate for every wrong answer.

In a competitive examination of 40 questions, 2 marks are awarded for every correct answer and 1 mark is deducted for every incorrect answer.

- (i) The set of negative numbers along with whole numbers is known as \_\_\_\_\_\_.
  - (a) whole numbers
- (b) fractions

(c) integers

- (d) natural numbers
- (ii) What will be the total marks if the candidate attempts all the questions correctly?
  - (a) 0

(b) 80

(c) 40

- (d) None of these
- (iii) What will be the total marks if the candidate has given 10 wrong answers in his attempt of all questions?
  - (a) 30

(b) 40

(c) 45

(d) 50

# 4. Convert to a fraction in the simplest form.

(iv) 
$$0.075 =$$

5. Multiply:

(i) 
$$7\frac{3}{5} \times 2\frac{12}{13}$$

(ii) 
$$\frac{3}{4} \times \frac{12}{5}$$

(iii) 
$$3\frac{2}{5} \times 5\frac{1}{3}$$

(iv) 
$$203.01 \times 0.04$$

(v) 
$$516 \times 7.1$$

(vi) 10.82 
$$\times$$
 15

6. Find out.

(i) 
$$\frac{4}{5}$$
 of (a) 120 (b) 95

(ii) 
$$\frac{3}{7}$$
 of (a) 182 (b) 224

(iii) 
$$\frac{5}{12}$$
 of 7 hours

(iv) 
$$\frac{7}{10}$$
 of 8 months

(v) 
$$\frac{2}{9}$$
 of 6 kilometres

# 7. Read the following and answer the questions (i) – (iii).

The word 'fraction' comes from the Latin word 'fractus', meaning broken. Egyptians were the first ones to use fractions. They started using fractions about 4,000 years ago.

A fraction is a part or several equal parts of a whole and the decimal is a fraction with denominator 10, 100, 1000, ... which has two parts, a whole number part and a decimal part. We can convert a fraction into a decimal by dividing its numerator by the denominator, and we write the result using decimal point.

Amit, a class XII student, is preparing for competitive examination. He studies  $6\frac{1}{4}$  hours daily. He devotes  $3\frac{1}{8}$  hours of his total study time for Mathematics and Physics, and the remaining time for Chemistry.

- (i) Fractions are numbers of the type p/q, where p and q are \_\_\_\_\_ and  $q \neq 0$ .
  - (a) natural numbers
- (b) whole numbers

(c) integers

- (d) none of these
- (ii) How much time does Amit devote to study Chemistry?
  - (a)  $6\frac{1}{4}$  hours

(b)  $3\frac{1}{8}$  hours

(c)  $2\frac{1}{4}$  hours

- (d) None of these
- (iii) Which of the following represents the decimal form of  $3\frac{1}{8}$ ?
  - (a) 3.215

(b) 3.125

(c) 3.315

(d) 3.521

8. Divide the following.

(i) 21 ÷ (-7)

(v)  $-625 \div 5$ 

(vi) 2525 ÷ (-25)

(ii)  $35 \div (-7)$  (iii)  $-40 \div 5$  (iv)  $-45 \div 9$  (vi)  $2525 \div (-25)$  (vii)  $(-207) \div (-23)$  (viii)  $(-3250) \div (-13)$ 

(ix)  $88 \div (-11)$ (x)  $(-92538) \div (-9)$  (xi)  $-1855 \div (-53)$  (xii)  $523 \div 0$ 



9. Simplify the following.

(i) 
$$8 - [(2-3) + 4 \times 3]$$

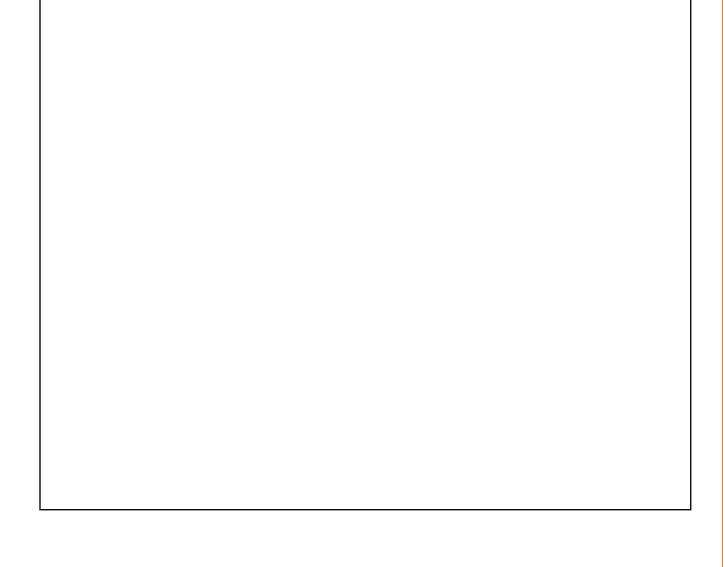
(ii) 
$$18 - (4 + 7) \div 11$$

(i) 
$$8 - [(2-3) + 4 \times 3]$$
 (ii)  $18 - (4+7) + 11$  (iii)  $5 - 10 \times (-3) - 5 + 20 + (-2)$ 

(iv) 
$$3 - \frac{1}{2}$$
 of  $4 + 25 \div 5$  (v)  $(-3) \times (-6) - 24 \div 12$  (vi)  $(3 \times 5 - 3 \times 3) \div 2$ 

(v) 
$$(-3) \times (-6) - 24 \div 12$$

(vi) 
$$(3 \times 5 - 3 \times 3) \div 2$$





10. Solve.

(i) 
$$\frac{4}{6} \div \frac{1}{6}$$

(ii) 
$$\frac{4}{7} \div \frac{2}{7}$$

(iii) 
$$\frac{9}{10} \div \frac{1}{10}$$

(ii) 
$$\frac{4}{7} \div \frac{2}{7}$$
 (iii)  $\frac{9}{10} \div \frac{1}{10}$  (iv)  $\frac{6}{10} \div \frac{1}{5}$  (vi)  $\frac{8}{12} \div \frac{3}{7}$ 

(i) 
$$\frac{4}{6} \div \frac{1}{6}$$
  
(v)  $\frac{6}{9} \div \frac{1}{3}$ 

(vi) 
$$\frac{8}{12} \div \frac{3}{7}$$

11. Solve.

(i) 
$$\frac{3}{5} \div 6$$

(ii) 
$$\frac{7}{6} \div 14$$

(iii) 
$$4\frac{3}{7} \div 7$$

(iv) 
$$\frac{4}{9} \div$$

(v) 
$$3\frac{1}{2} \div 14$$

(i) 
$$\frac{3}{5} \div 6$$
 (ii)  $\frac{7}{6} \div 14$  (iii)  $4\frac{3}{7} \div 7$  (iv)  $\frac{4}{9} \div 5$  (v)  $3\frac{1}{2} \div 14$  (vi)  $12\frac{1}{3} \div 148$ 



# **SCIENCE**

| 1. Rohit picked up a fallen yellow leaf and tested it for the presence of starch. Valuish-black with iodine? Why? | Will it turi |
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| 2. Why can animals and humans not prepare their own food from carbon diox water in the presence of sunlight?      | ide and      |
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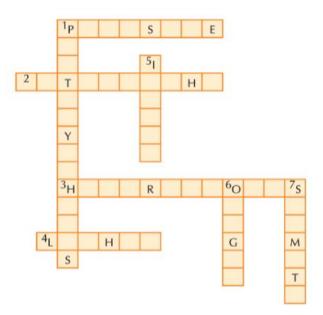
- 3. Make a PowerPoint Presentation of five slides on, 'heterotrophic nutrition in plants'.
- 4. Solve the crossword with the help of clues given below.

#### Across

- Organism that depends on the food prepared by another organism
- 2. Organisms that can prepare their own food
- Organisms that cannot prepare their own food
- 4. An example of an organism that shows symbiotic association

#### Down

- The process by which green plants prepare their food
- 5. A solution used to test the presence of starch in a leaf
- 6. The gas released as an end product of photosynthesis
- 7. Tiny pores present on leaves through which exchange of gases takes place



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| 5. Visit a nursery what it is and ho                           |                   |      |   |   | Ē |
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| 6. Harilal is a farr<br>so as to replenisl<br>value does he ex | n nutrients in tl |      | _ | • |   |
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7. Study the picture and Write few lines about it.



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8. Given below are the names of some animals. Find out the food they eat and their mode of ingestion.

| S. No. | Animal    | Type of food eaten | Structures used for ingestion |
|--------|-----------|--------------------|-------------------------------|
| 1.     | Frog      |                    |                               |
| 2.     | Lizard    |                    |                               |
| 3.     | Lice      |                    |                               |
| 4.     | Parrot    |                    |                               |
| 5.     | Cockroach |                    |                               |

| 10. Make a dra | awing of a jaw s                    | showing differ | rent types of t  | eeth.          |                  |    |  |
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|                | to the zoo and<br>ect report on the |                | ı different aniı | nals take food | into their bodie | S. |  |
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12. Study the picture given below and write few lines on it.



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# 13. Match the following.

## Column A

- (a) Rhizobium
- (b) Venus flytrap
- (c) Bread mould
- (d) Mistletoe
- (e) Xylem
- (f) Nutrients
- (g) Nutrition

## Column B

- (i) Water conduction
- (ii) Autotrophic and heterotrophic
- (iii) Insectivorous
- (iv) Legumes
- (v) Saprophyte
- (vi) Parasites
- (vii) Carbohydrates

14. Look at the following images and answer the following questions in the same context.



\_\_I\_\_ E\_\_

Category



\_\_I\_\_ \_\_E\_\_ \_\_ A \_\_ \_\_

Category

|       |      | ne fungi live on the roots of trees and enefit from each other. | d sha         | are symbiotic relationship. Describe how   |
|-------|------|---|---------------|--|
| uie   | y De | ment from each other.   |               |  |
|       |      |   |               |  |
|       |      |   |               |  |
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|       |      |   |               |  |
| 16.   | Rea  | d the following and answer the ques                             | stion         | s (i) to (iii).  |
|       | acti | ally living organisms called algae. Algae app                   | pear g<br>own | ne slimy green patches on water surface. They are green because they contain green colour pigment food with the help of sunlight. This chlorophyll |
| (i)   | Wh   | ich of the following options is NOT correc                      | ct in t       | the context of photosynthesis?   |
|       | (a)  | Photosynthesis cannot take place without                        | carbo         | n dioxide.   |
|       | (b)  | Chlorophyll is essential for photosynthesis                     |               |  |
|       | (c)  | Oxygen is one of the end products of photo                      | osynt         | hesis.   |
|       | (d)  | Sunlight is trapped by stomata present in le                    | eaves.        |  |
| (ii)  | Wh   | ich of the following pairs of organisms is                      | autot         | rophic?  |
|       | (a)  | Algae and fungi   | (b)           | Algae and plants   |
|       | (c)  | Amoeba and algae  | (d)           | All of these   |
| (iii) | Life | e would be impossible on the earth in the a                     |               | ce of photosynthesis. Why is it said so?   |
|       | (a)  | Solar energy is the ultimate source of energ                    | gy.           |  |
|       | (b)  | Solar energy is essential for photosynthesis                    |               |  |
|       | (c)  | In the absence of photosynthesis, there wo                      | uld b         | e no food available for us.  |
|       | (d)  | None of these   |               |  |
|       |      |   |               |  |
|       |      |   |               |  |
|       |      |   |               |  |
|       |      |   |               |  |
|       |      |   |               | <del>-</del>   |
|       |      |   |               |  |



|      | <br> |
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| <br> | <br> |

17. There are five steps involved in holozoic nutrition. Complete the given table in the same context.

| Step No. | Name of the Process | Process Involved                              |
|----------|---------------------|---|
| 1.       | IEIO_               | Taking in food inside the body of an organism |
| 2.       | _I_EIO_             |   |
| 3.       | AOIO                |   |
| 4.       | AI_I_A_IO_          |   |
| 5.       | E_EIO_              |   |

18. Understand the relation and fill in the blanks.

- (a) Human: Hands:: Hydra:
- (b) Salivary gland : Saliva : : Pancreas :
- (c) Incisors : :: Premolars : Chewing and grinding
- (d) Temporary teeth: 20:: Permanent teeth:



|       | asis<br>Rume       | of their characteristics and functions en.   | fron           | n Abomasum, Omasum, Reticulum  |
|-------|--------------------|--|----------------|--|
| v     | vhich              | t chamber, stores large quantity of food<br>is partially digested called cud, bacteria<br>lulose digestion present |                |  |
|       | Second             | d chamber, mixing of previous contents   |                |  |
| S     | malle              | est chamber, excess water is absorbed here   |                |  |
| I     | ast ch             | namber, secretion of digestive juices  |                |  |
| 20. R | Tee<br>diff<br>mil | ferent types of teeth which perform different  | is pla<br>func | ) – (iii).  ced in separate sockets in the gums. There are tions. There are two sets of teeth; one set is called seth. Teeth help in biting, crushing, tearing and |
| (i)   |                    | which one of the following ages do milk te   | eth fa         | all off?   |
|       |                    | 3–7<br>15–20   |                | 6–8<br>All ages  |
| (ii   | . ,                | nat is the function of incisors in the mouth   | 19.16          |  |
| (     |                    | Grinding of food   |                | Cutting of food  |
|       | (c)                | Tearing of food  | (d)            | All of these   |
| (ii   |                    | nen a baby is born, she/he has no teeth. Wh<br>rt to appear. By the age of three years, child                      |                | he baby turns six to seven months old, the teeth have 20 teeth. An adult has   |
|       |                    | 28   | (b)            |  |
|       | (c)                | 32   | (d)            | 24   |
|       |                    |  |                |  |
|       |                    |  |                |  |
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|       |                    |  |                |  |

19. In ruminants, the stomach is divided into four chambers. Identify the chambers on



# **SOCIAL SCIENCE**

| 1. Think and write the old and new names of five Indian states or cities.        |
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|  |
| 2. On the physical map of India, mark the important geographical divisions and   |
| mountains of India. Locate and label the Khyber and the Bolan passes as well.    |
| 3. 'There are more evidences available on the medieval period as compared to the |
| ancient period'. Why?  |
|  |
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| 4. Many invaders came to India during the medieval period and witnessed varied      |
|---|
| religions, dynasties, customs and languages that made Indians think and act as one. |
| What values does this illustrate?   |
|   |
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|   |
|   |
| 5. Make a presentation using any Microsoft tool on monuments and buildings during   |
| the Medieval period.  |

| 7. Take any one regional kingdom (Rastrakutas, Palas, Cholas, Rajput's) and collect the pictures of the monuments, inscriptions, sculptures and paintings related to that particular kingdom. Use the pictures to make a beautiful collage. Describe the kingdom in the form of prose or poetry. |  |  |  |  |
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| 8. Suppose you are a historian and find out the reasons behind the decline of the regional kingdoms. |
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|  |
| 9. On an outline map of India, mark various kingdoms during the medieval period.                     |
| 10. What could be the possible reasons for the defeat of Prithviraj Chauhan in the                   |
| second battle of Tarain?   |
|  |
|  |
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| Complete the table.   |         |                 |               |
|---|---------|-----------------|---------------|
|   |         |                 |               |
| Dynasty   | Founder | Important Ruler | Contributions |
|   | Founder | Important Ruler | Contributions |
| Chauhans  | Founder | Important Ruler | Contributions |
| Chauhans<br>Gurjara Pratiharas  | Founder | Important Ruler | Contributions |
| Chauhans<br>Gurjara Pratiharas<br>Solankis                                      | Founder | Important Ruler | Contributions |
| Chauhans<br>Gurjara Pratiharas<br>Solankis<br>Parmaras                          | Founder | Important Ruler | Contributions |
| Chauhans Gurjara Pratiharas Solankis Parmaras Palas                             | Founder | Important Ruler | Contributions |
| Dynasty Chauhans Gurjara Pratiharas Solankis Parmaras Palas Rashtrakutas Cholas | Founder | Important Ruler | Contributions |
| Chauhans Gurjara Pratiharas Solankis Parmaras Palas Rashtrakutas                | Founder | Important Ruler | Contributions |
| Chauhans Gurjara Pratiharas Golankis Parmaras Palas Rashtrakutas                | Founder | Important Ruler | Contributions |



| describe it as the "tripartite s | struggle."               | in this long-drawn conflict, historians |
|----------------------------------|--------------------------|---|
| 1. Which city is the reason      | of the "tripartite strug | ggle".                                  |
| (a) Vijayalay                    | (b) Kannauj              | (c) Malwa                               |
| 2. Which dynasty was not t       | he part of the "tripart  | ite struggle"                           |
| (a) Rashtrakuta                  | (b) Pala                 | (c) Chola                               |
|                                  |                          |   |
|                                  |                          |   |
|                                  |                          |   |
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|                                  |                          |   |

Each ruling dynasty was based in a specific region. At the same time, they tried to control other

13. Read the passage and answer the questions.

| lived near it priests, garland | l makers, cooks, sweepe | es who worked at the temple and very ofter<br>ers, musicians, dancers, etc. In other words<br>re the hub of economic, social and cultura |
|--------------------------------|-------------------------|--|
| 1. The temples of Thanjav      | ur were built by        |  |
| (a) Rajendra                   | (b) Raja Bhoja          | (c) Ajaya Raja   |
| 2. The temples were the h      | ub of                   |  |
| (a) Politics                   | (b) Education           | (c) Economic   |
|                                |                         |  |
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|                                |                         |  |

The big temples of Thanjavur and Gangaikonda Cholapuram, built by Rajaraja and Rajendra, are architectural and sculptural mavels. These were centres of craft production. The produce

14. Read the passage and answer the questions.